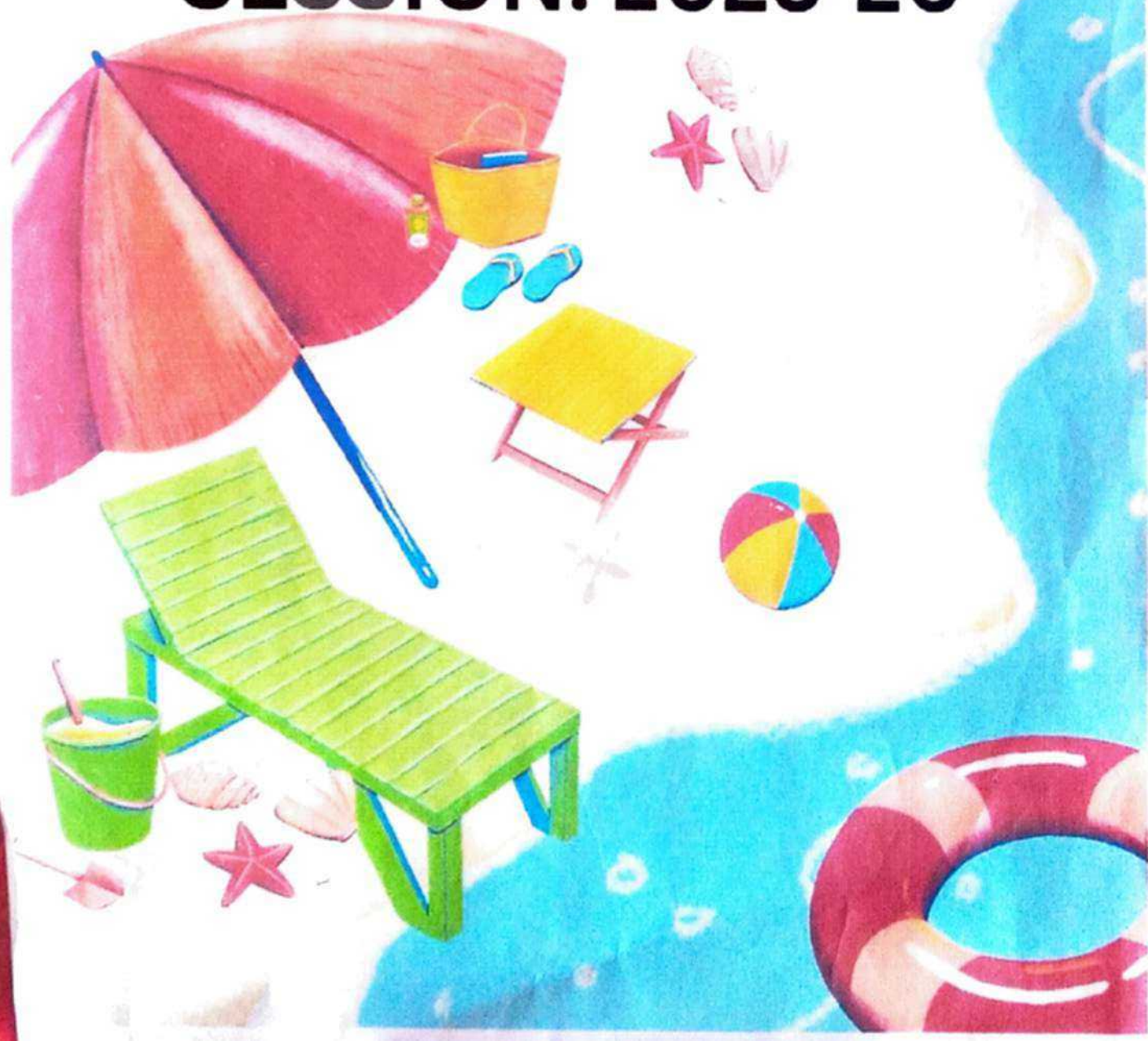


DAV POLICE PUBLIC SCHOOL PANCHKULA

SUMMER HOLIDAYS HOMEWORK CLASS-I SESSION: 2025-26





DAV POLICE PUBLIC SCHOOL, PANCHKULA



SUMMER HOLIDAYS HOMEWORK

(2025-26)

CLASS - I

Vacations are the most appropriate time for kids to refresh and rejuvenate themselves, to be creative to learn new skills and perform more enthusiastically. As summer vacations begin, it is time for our students to enjoy and nurture their bond with family, friends and relatives.

ENGLISH

LEARNING WORK and WRITTEN WORK

1. Revise L- 4 to 6 in English Reader.
2. Learn and write new words, make sentences, question answers, back exercises and supporting worksheets of English practice Book of each lesson.
3. Do the worksheets given.

PROJECT WORK

Draw/paste pictures of these sounds on A3 sheets

1. Roll Number 1 to 2 (ee sound words)
2. Roll Number 3 to 4 (oo sound words)
3. Roll Number 5 to 6 (sh sound words)

HINDI

LEARNING WORK and WRITTEN WORK

पाठ 5 - 7 भाषा माधुरी, भाषा अभ्यास से पढ़ें, लिखें, व याद करें। (कठिन शब्द, चित्र देखकर शब्द लिखें, वाक्य बनाओ, प्रश्न उत्तर, वर्कशीट का लिखकर अभ्यास करें)

PROJECT WORK

1. रोल नंबर 7 से 8 (इ तथा ई से शुरू होनी वाले शब्दों का चार्ट बनाएं।)
2. रोल नंबर 9 से 10 (उ तथा ऊ से शुरू होनी वाले शब्दों का चार्ट बनाएं।)

MATHEMATICS

WRITTEN WORK

1. Solve the given worksheets and paste it in notebook.
2. Revise forward counting 1 to 200 and number names 1 to 20.
3. Learn and write tables 1 to 5.
4. Practice 25 addition sums and 25 subtraction sums (upto 20) in rough notebook.

ART INTEGRATION

Make a chart of

1. Roll Number 11 to 12 (Number names 1 to 20)
2. Roll Number 13 to 14 (Ordinal numbers 1-10)
3. Roll Number 15 to 16 (Solid shapes)

EVS

LEARNING WORK and WRITTEN WORK

1. Revise chapters 1-4 Learn and write new words, question answers, back exercises.
2. Solve the given worksheets and paste it in notebook.

PROJECT WORK

Make a chart of

1. Roll number 17-18 (Wild animals & Domestic animals)
2. Roll number 19-20 (Our Helpers)
3. Roll number 21-22 (Healthy and Junk food)

COMPUTER

LEARNING WORK

1. Learn the definition of computer.
2. Name the different parts of computer.
3. Name the different places where computers are used.
4. Learn Chapter 1 and 2.

PROJECT WORK

1. Roll no 23-24. Draw or Collect pictures of different types of computers Desktop, Laptop, Smartphone, Tablet etc. and paste it on a coloured chart. Write heading at the top Of sheet as "Types of Computer" and put a nice border along the edges.
2. Roll no 25-26. Draw or Collect pictures of different places where Computers are used like Office, school etc. and paste it on a coloured chart. Write heading at the top of Sheet as "Different places where computers are used" and put a nice border along the edges.

ART & CRAFT

ART INTERGRATION

Some creative activities to occupy the little ones in their free time. It will build their confidence and new skills.

Make any one object from best out of waste

1. Roll number 1-5 (Photo frame)
2. Roll number 6-10 (Pencil stand)
3. Roll number 11-15 (Magazine book holder)
4. Roll number 16-20 (Any toy of your choice e.g. Car, bus)
5. Roll number 21-25 (Nest with coconut husk)

LISTEN, WATCH AND LEARN READING IS FUN

Read bed time stories with vivid illustrations to your child. This will help in improving their vocabulary and imagination.

Remember and use magic words "Please", "Thank You", "Sorry". Use them in your daily routine.

Read and learn prayer – Gayatri Mantra, Shanti Paath.

CONVERSING IN SIMPLE ENGLISH

Encourage your child to talk in English at home, using simple sentences.

- Mumma, please give me something to eat.
- Can I have a glass of water please?
- I am feeling sleepy.
- I am feeling thirsty
- I am feeling sleepy.
- I am hungry/famished.
- May I watch T.V?

FUN WITH GAMES

Make your child play the following suggestive indoor activities at home with all the family members to make the Summer Vacations fruitful and enjoyable.



Marble Run



Tape Maze



Hopscotch



Ludo



Snakes and Ladders

LIFE SKILLS

Life skills refer to the skills which help the child to become confident and independent in life. Encourage your ward to do the following activities :-



Button your shirt



Learn to fold clothes



Arrange your books neatly



Chew with your mouth closed



Learn to make your bed



Dress yourself



Learn to set the table



Make your own meal



Tie your shoelaces



WORKSHEET-1
SUBJECT-ENGLISH
TOPIC- IN/ON/UNDER

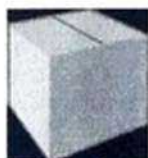
The football is the boxes



IN



ON



UNDER

Look at Timmy's room and tell the place of the objects using in, on and under-

Where is it?



1. The lamp is _____ the shelf.
2. The doll is _____ the bed.
3. The flowers are _____ the vase.
4. The paintings are _____ the wall.
5. The teddy bear is _____ the bed.



Select the word that best completes each sentence

Cheese	Chair	Chalk
Chocolate	Chemist	Check
Champion	Children	Chatting

1. I want to eat _____ burger.
2. The _____ in the class is broken.
3. The teacher is asking for a _____ to write.
4. My mom gifted me a Dairy Milk _____.
5. Uncle Sam sits at the _____ shop.
6. Please _____ the calculation of question again.
7. My brother is a _____.
8. _____ are excited for the picnic.
9. My elder sister likes to _____ with her friends on the computer.



WORKSHEET-3

1. Name the picture:-







2. Rewrite the jumbled words:-

OZO _____ ORFO _____ MROBO _____

3. Answer the following questions in one word:-

1. Where is the moon?

2. Who makes the loop?

3. Make a sound chain by adding rhyming words:-

NOON _____

POOL _____

4. Choose the correct word for the given sentences:-

1. The room is hot/cool.

2. Tom lives near the school/zoo.



WORKSHEET-4

Punctuation

1. Put a circle around the capital letters and full stops in these sentences:-

- a. I am five years old
- b. Tom likes chocolates
- c. Emily has a pink car
- d. Doctor Pepper is a good doctor
- e. The biscuit tin is on the shelf
- f. Sally looked at the blue clock
- g. Peter went to the park
- h. David went to Spain
- i. The elephant is drinking water
- j. The monkey is on the tree

2. Rewrite the sentences by using capital letters and full stop

- a. birds use their wings to fly

b. it was raining yesterday

c. james has a pet

d. aman is at the shop

e. sudha has many books

f. geeta is going to school



WORKSHEET-5

Look at the picture carefully and fill in the blanks.



1. This is a _____ scene. (classroom/playground)
2. The teacher is _____. (sitting/standing)
3. There are _____ kids. (seven/five)
4. They all are _____. (crying/playing)
5. Raj is playing with a _____ ball. (blue/green)



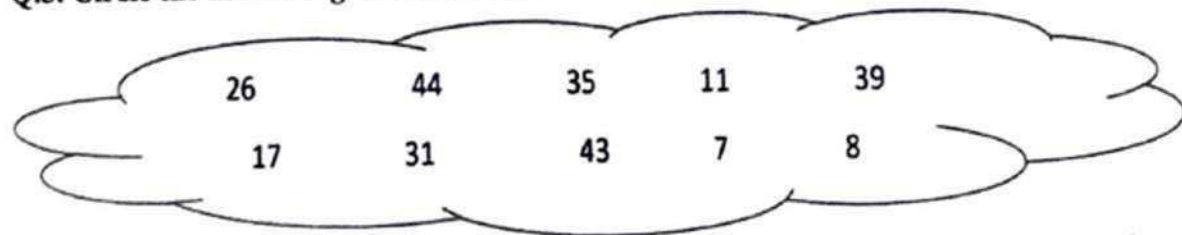
Q.1. Fill in the missing number:

- a) 16 _____ 18 _____ 20 21 _____ _____
- b) 33 _____ 35 36 _____ _____ 39 _____
- c) 7 8 _____ _____ 11 12 _____ 14.
- d) _____ 26 _____ 28 _____ 30 31 _____
- e) _____ 40 _____ 42 _____ _____ 45 _____

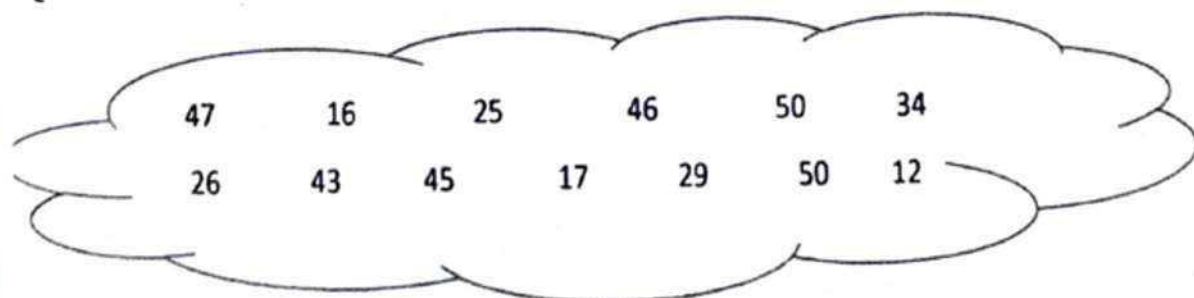
Q.2. Write down the tens and the ones in the space provided for the given numbers.

- a) $34 =$ _____ tens + _____ ones
- b) $22 =$ _____ tens + _____ ones
- c) $17 =$ _____ tens + _____ ones
- d) $49 =$ _____ tens + _____ ones

Q.3. Circle the numbers greater than 30 :



Q.4. Circle the numbers less than 41:



**CLASS: I****SUBJECT- MATHS****Q.1. Look at the numbers and write '<', '>' or '=' in the box:**

- a) 10 9
b) 20 18
c) 13 30
d) 19 9
e) 44 44

Q.2. Write the numbers that comes .

Just Before	Just After	Between
<input type="text"/> 17	33 <input type="text"/>	18 <input type="text"/> 20
<input type="text"/> 12	22 <input type="text"/>	48 <input type="text"/> 50
<input type="text"/> 34	10 <input type="text"/>	30 <input type="text"/> 32
<input type="text"/> 50	19 <input type="text"/>	5 <input type="text"/> 7
<input type="text"/> 40	45 <input type="text"/>	25 <input type="text"/> 27
<input type="text"/> 8	29 <input type="text"/>	32 <input type="text"/> 33

Q.3. Write the numbers in ascending order :

- a) 10, 13, 32, 18, 19, 6 = _____
b) 7, 6, 4, 5, 9, 2, 1 = _____
c) 27, 50, 38, 10, 11, 42 = _____

Q.4. Write the numbers in descending order :

- a) 10, 13, 19, 37, 12, 44 = _____
b) 49, 24, 26, 39, 48, 30 = _____
c) 50, 34, 12, 45, 34, 2 = _____



Topic- Addition

$7 + 9 = \underline{\quad}$

$13 + 2 = \underline{\quad}$

$18 + 2 = \underline{\quad}$

$4 + 15 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$11 + 4 = \underline{\quad}$

$12 + 7 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$12 + 2 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

Addition Downwards:

1. T O

6

+ 5

2. T O

7

+ 3

3. T O

8

+ 7

4. T O

5

+ 9

SUBTRACTION :

$10 - 2 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$15 - 4 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$15 - 5 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$11 - 4 = \underline{\quad}$

$17 - 5 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$8 - 1 = \underline{\quad}$

$19 - 13 = \underline{\quad}$

**1. Arrange in ascending order:**

23 , 34 , 11 , 1 , 39 , 40	
21 , 7 , 50 , 25 , 44 , 10	
44 , 32 , 50 , 33 , 12 , 19	
28 , 7 , 18 , 37 , 15 , 43	

2. Arrange in descending order:

3 , 50 , 11 , 1 , 39 , 44	
5 , 12 , 50 , 25 , 35 , 22	
4 , 12 , 50 , 23 , 12 , 30	
19 , 9 , 39 , 49 , 29 , 10	

3. Encircle the greatest number:

44	32	50	23	19	48
----	----	----	----	----	----

4. Encircle the smallest number:

17	45	3	29	32	50
----	----	---	----	----	----

5. Match the following :

7 th		Third
10 th		Seventh
5 th		Tenth
3rd		Fifth



आ (I) की मात्रा वाले शब्द को सही चित्र से मिलायें



कार



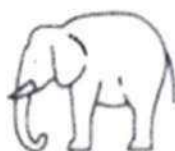
आठ



आम



हाथ



अनार

8

बादल



गाजर



जहाज



टमाटर

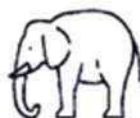
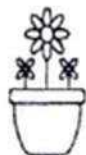


जानवर



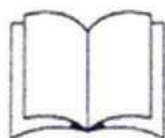
आ (I) की माला वाले शब्द - चित्र देख कर लिखें

4





इ (ि) की माला वाले शब्द - चित्र देख कर लिखें





ई (I) की मात्रा वाले शब्द को सही चित्र से मिलायें



चाबी



बीस



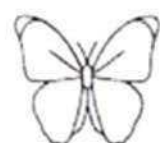
हाथी



नदी

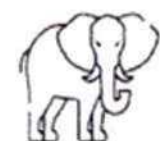


हीरा



मछली

तितली



कमीज

इमली



लड़की

20

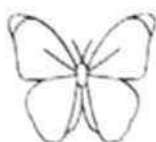
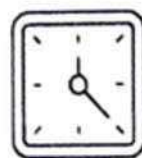
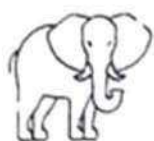




ईं (ी) की माता वाले शब्द - चित्र देख कर लिखें



30









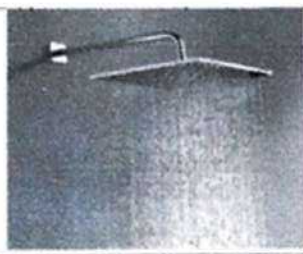





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चित्र देख कर नाम बताये

खानों में लिखे चित्रों के नाम चुनें और सही चित्र के नीचे ले जाये।

सुराही	चुहिया	कुरता	गुड़िया	गुलाब
धनुष	झुनझुना	फुहारा	झुमका	मुरली

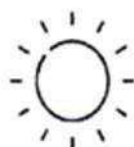
		
		
		
		



DAV POLICE PUBLIC SCHOOL, PANCHKULA



ऊ () की माला वाले शब्द - चित्र देख कर लिखें





Q1. Complete the lines about 'Myself'.



LESSON-1 More About me

An Extra Mile

We should speak softly to everyone.

We should respect our teachers and elders.

Self-Introduction



1. My name is _____.
2. I am a _____. (boy/girl)
3. I am _____ years old.
4. My birthday is on _____.
5. My mother's name is _____.
6. My father's name is _____.
7. The name of my school is _____.
8. I study in class _____.
9. I live in _____.
10. My address is _____.