# DAV POLICE PUBLIC SCHOOL, PANCHKULA 

## SUB-MATHEMATICS, CLASS-IV <br> CHAPTER -9 (Fractions) <br> WORKSHEET

1. A number representing a part of a $\qquad$ is called a fraction.
2. Fractions with same denominators are called $\qquad$ —.
3. $\frac{3}{4}$ is read as $\qquad$ .
4. A proper fraction is $\qquad$ than 1.
5. Improper fraction written as a combination of a natural number and a proper fraction is called a
$\qquad$ number.
6. Fractions having $\qquad$ in the numerator are unit fractions.
7. Fractions, where numerators are smaller than the denominators are called $\qquad$ .
8. Encircle the Improper fraction - $\frac{3}{5}, \frac{5}{8}, \frac{11}{7}, \frac{13}{15}, \frac{15}{17}$
9. If cross products of numerator of one fraction $\qquad$ of the other fraction are same, then the two fractions are called equivalent fractions.
10. What will be the fraction for ten - nineteenths $\qquad$ .
11. $\qquad$ makes a whole. ( 3 Halves, 2 Halves, 2 Fourths or 3 Fifths).
12. Encircle the equivalent fractions for the given fraction$\frac{3}{7}, \underline{12}, \underline{24}, \frac{27}{6}, \underline{15}, \underline{33}$,
13. Fractions with different denominators are called $\qquad$ .
14. When we multiply the numerator and denominator of a fraction by a common number other than 0 and 1 , we get an $\qquad$ fraction.
15. Use the proper symbol ' $<$ ', ' $>$ ', or ' $=$ 'in the blank:
$\frac{15}{7} \square \frac{19}{7}$
16. Arrange in ascending order:
$\begin{array}{llll}7 & 13 \quad 4 \quad 9 & 2\end{array}$
$\overline{11} 1111111$
17. An improper fraction is $\qquad$ than 1.
18. What will be the fraction for six - elevenths $\qquad$ .
19. Encircle the proper fraction -

$$
\frac{13}{8}, \frac{9}{5}, \frac{4}{7}, \frac{25}{17}
$$

20. Arrange in descending order:

$$
\frac{10}{7}, \frac{2}{7}, \frac{13}{7}, \frac{5}{7}, \frac{17}{7}
$$

21. Add the following fractions:

$$
\frac{2}{15}, \stackrel{5}{\underset{15}{\rightarrow}} \text { and } \frac{6}{15}
$$

22. Express as a division sum. $\frac{95}{15}$
23. The fraction $\frac{6}{13}$ is read as $\qquad$ .
24. Add:
$\frac{15}{17}+\frac{8}{17}$
25. Subtract the following fraction:
$\frac{23}{11}-\frac{5}{11}$
26. Encircle the mixed number:
$\frac{1}{8}, \frac{88}{45}, 5 \frac{5}{11}, \frac{4}{5}, 33 \frac{1}{3}$
27. Subtract:
$\frac{13}{23}$ from $\frac{20}{23}$
28. Encircle the unit fraction $\frac{1}{8}, \frac{14}{25}, \frac{8}{14}, 4 \frac{7}{9}$
29. What number will replace the "?" mark:
$\frac{12}{15}=\frac{?}{75}$
$30.3 \frac{15}{27}$ can be written as $15 \div$
